



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		Vitthalrao Patil Mahavidyalaya, Kale
• Name of the Head of the institution	Dr. Kamalakar N Rakshase	
• Designation	I/c Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	02328232001	
• Mobile No:	8208524404	
• Registered e-mail	principal_vpmkale@rediffmail.com	
• Alternate e-mail	iqac_vpmkale@rediffmail.com	
• Address	A/p- Kale, Tal- Panhala, Dist - Kolhapur	
• City/Town	Kale	
• State/UT	Maharashtra	
• Pin Code	416205	
2.Institutional status		
• Type of Institution	Co-education	
• Location	Rural	
• Financial Status	UGC 2f and 12(B)	

• Name of the Affiliating University	Shivaji University Kolhapur.				
• Name of the IQAC Coordinator	Dr Shardul Selukar				
• Phone No.	02328232001				
• Alternate phone No.					
• Mobile	9657726886				
• IQAC e-mail address	iqac_vpmkale@rediffmail.com				
• Alternate e-mail address	shardulms@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.vpmkale.edu.in/AQAR.php				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://www.vpmkale.edu.in/Academic_Calander.php				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	1.99	2015	14/09/2015	13/09/2020
6.Date of Establishment of IQAC			01/07/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			4		

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Use of ICT in teaching learning in COVID 19 Pandemic.		
Considerable amount of number of participation in Webinars, Workshops, FDP's.		
Two Faculty member awarded Ph. D. and Five teachers submitted their Thesis for Doctoral Degree.		
Organized National Webinars, online Workshops and online Guest Lectures.		
Documentation of College Activities and Updated College Website		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To introduce Add on Courses Participation in University Curriculum Designing Conduct more co-curricular and extra-curricular activities	Introduced Add on Courses Faculty have participated in Curriculum Designing of University and Autonomous Colleges, Conducted online and offline co-curricular and extra-curricular activities	
More use of ICT based teaching-learning methods. Reference books, Journals and text books to be purchased. Attend more and more online courses, workshops	Faculty used ICT based teaching-learning methods. Reference books, Journals and text books purchased. Faculty attended online courses, workshops and	

and FDPs. Use of Online teaching techniques. Promote faculty to deliver online lectures on various platforms.	FDPs. Faculty delivered online lectures on zoom, YouTube – streaming, Webex etc.
Motivate faculty to complete their Ph.D. and Prepare Proposals for MRP. Encourage staff for research work & publication in Standard Journals, Book writing, Exchange of views on research and other academic themes through Pradhyapak Prabodhini, debate and discussions. Organise Webinars.	1. One Faculty member awarded Ph.D. Degree. 2. Five Faculty member submitted their thesis for Ph. D. 3. Faculty published their research work in Standard Journals having high impact factor, University shortlisted Journals and UGC Care listed journals. 4. Edited Books and Chapters written in books. 5. Organised National Webinars.
To develop existing infrastructure. Construction of new classrooms, Toilet Blocks, Seminar Hall, etc.	Developed existing infrastructure and constructed of new classrooms, Toilet Blocks, Seminar Hall, etc.
Addition into Student Support Services. Organization of Student centric activities, lectures, seminars etc. Student involvement in Administration activities. Support students as per need of time.	What's app group for personal Mentoring and Student support. Organized Student centric activities, lectures, seminars etc.
Encourage faculty to attend online RC/OP & short term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings with Management, faculty, etc. Execution of Academic Calendar 2020-21.	Faculty attended online RC/OP & short-term courses, Seminar, Conference, Training Courses and Workshops etc. Welfare Scheme for staff and students. IQAC, CDC meetings were held as per requirement. Promoted department to execute Academic Calendar 2020-21.
Wastage Management, Plastic Free Campus, Tree Plantation, Study tour to Forest, Excursion. Install solar energy system (Phase I). Gender sensitisation programs. Mahavidyalaya Aaplya Dari. Conduct Green Audit and Gender Audit.	Gender sensitisation programs were organised. Even in Pandemic Best practice called Mahavidyalaya Aaplya Dari conducted with COVID Appropriate behavior.

13. Whether the AQAR was placed before statutory body?	Yes				
Name of the statutory body					
<table border="1"> <tr> <td>Name</td> <td>Date of meeting(s)</td> </tr> <tr> <td>CDC</td> <td>06/05/2022</td> </tr> </table>		Name	Date of meeting(s)	CDC	06/05/2022
Name	Date of meeting(s)				
CDC	06/05/2022				
14. Whether institutional data submitted to AISHE					
<table border="1"> <tr> <td>Year</td> <td>Date of Submission</td> </tr> <tr> <td>2020-2021</td> <td>28/02/2022</td> </tr> </table>		Year	Date of Submission	2020-2021	28/02/2022
Year	Date of Submission				
2020-2021	28/02/2022				
15. Multidisciplinary / interdisciplinary					
Multidisciplinary subject - - Environment Studies for SEM IV - BA/BCom/BSc. - Democracy, Good Governance and Elections for SEM I - BA/BCom/BSc. - Yoga and Personality Development for SEM II - BA/BCom/BSc. - Indian Constitution for SEM V - BA/BCom/BSc. - RTI and Human Rights Education for SEM VI - BA/BCom/BSc. IDS - College executes curriculum prepared by Shivaji University. There are two papers as IDS - FYBA - i.e., Science, Technology and Development / Marathi. - SYBA Co-operation / Social Reforms in India.					
16. Academic bank of credits (ABC):					
Yet not implemented by affiliating university.					
17. Skill development:					
- Yoga and Personality Development for SEM II - BA/BCom/BSc. - Indian Constitution for SEM V - BA/BCom/BSc. - RTI and Human Rights Education for SEM VI - BA/BCom/BSc.					
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)					

Though the medium of teaching is Marathi but, during Covid 19 Pandemic period all faculty provid links of various languages (like - Hindi, Marathi and English) to students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

University prepares curriculum with clear outcomes, which college also publish on its website. Teachers were also take these outcomes in consideration while teaching the syllabus.

20.Distance education/online education:

College has established study center for Distance Education, Shivaji University, Kolhapur since year 2013-14.

Also college has a study center of YCMOU, Nashik.

Extended Profile

1.Programme

1.1

126

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

1401

Number of students during the year

File Description	Documents
Data Template	View File

2.2

1469

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

288

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	48
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	35
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	823440
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	21
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
Vitthalrao Patil Mahavidyalaya, Kale is permanently affiliated Shivaji University Kolhapur. It follows curriculum prepared by the university. The syllabus is provided to teachers and students through Library and College website. The IQAC prepares academic	

calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. The head of department distributes and assigns the workload considering the workload and planning held in the department meetings. Faculty members prepare semester wise teaching plans for theory and practical at the beginning of every term/semester. Each teacher is provided with an academic diary containing time table, workload, annual/ semester teaching plan and academic and administrative committee responsibilities. At the end of each semester portion completion reports are submitted by the teachers. The effective transmission and delivery of curriculum departments integrate classroom teaching with various ICT tools, laboratory practical, field projects, student seminars, question paper solving, research projects, field survey etc. For the up gradation of subject related knowledge, college organizes seminar, conference and workshops, Departments organize Guest Lectures, class seminars, group discussions, debate- essay competitions, wall paper publications, celebrations of special days etc.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Based on this academic calendar of Shivaji University Kolhapur, the college prepares its academic calendar. First of all concerned subject departments and committees prepare their respective academic calendars prior to the commencement of every academic year. Then the IQAC prepares academic calendar of the college. The academic calendar specifies suitable available dates for significant academic and other activities. It includes the dates of commencement, completion of syllabus, schedule of internal exams, Working days, teaching days, internal marks submission, seminars, guest lectures, workshops, industrial visits, holidays, dates of semester end examination etc. College ensures publicity of the Academic Calendar through college website and prospectus.

The college has initiated continuous internal evaluation in accordance with the norms and guidelines of affiliated University. The College Examination Committee is appointed. The Timetable Committee and Examination Committee prepare the schedule of internal

evaluation. The schedule is circulated among teaching faculty and the same is communicated to the students on the notice board, WhatsApp group and college website. For the Continuous Internal Evaluation (CIE) the college conducts class tests, tutorials, unit tests, departmental seminars, review of research articles, project works, practical examinations, home assignments etc.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

01

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

10

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

10

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

College follows the curriculum prepared by university for degree courses. University itself take care of these cross-cutting issues

while preparing Curriculum. College performs curricular and co-curricular activities to meet the objectives set by university.

Apart from that college runs several short-term courses like; Spoken English, Communication Skills, Human Rights, Yoga, Teachers Training Program for Balwadi/ Anganwadi, Proofreading etc.

Since ours is coeducation college, we take special care about gender sensitization. Guest lectures, cultural events, street plays, competitions, study tours, NSS camps etc. were organised by concern departments and committees.

Since college is located in rural and hilly area nearby forest, college pays very much attention to environmental issue. Apart from a compulsory course at semester 4th of all degree courses department of Botany organises forest tours, tree plantation by NSS, World Environment Day celebration etc were organised.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

Nil

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	No File Uploaded

1.3.3 - Number of students undertaking project work/field work/ internships

Nil

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows		B. Feedback collected, analyzed and action has been taken
File Description	Documents	
Upload any additional information	No File Uploaded	
URL for feedback report	Nil	
TEACHING-LEARNING AND EVALUATION		
2.1 - Student Enrollment and Profile		
2.1.1 - Enrolment Number Number of students admitted during the year		
2.1.1.1 - Number of sanctioned seats during the year		
2448		
File Description	Documents	
Any additional information	View File	
Institutional data in prescribed format	View File	
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)		
2.1.2.1 - Number of actual students admitted from the reserved categories during the year		
350		
File Description	Documents	
Any additional information	View File	
Number of seats filled against seats reserved (Data Template)	View File	
2.2 - Catering to Student Diversity		
2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners		
College adoptsvarious formal and informal methods to distinguish slow learners and advanced learners. Formally academic performance of students in the previous academic year and class test helps in identifying the slow and advance learners. Informally teachers also		

identify the same by close observation in classes, Mentor-mentee scheme proves helpful in the same.

Teachers pay special attention towards the curricular and extra-curricular needs of advance learners and slow learners. Department conduct extra classes. Reference books, magazines and other knowledge sources were made available under the guidance of teachers. The college provides guidance to advanced learners to participate in seminars, workshops and research activities organized in the college and outside the college. Apart from this college run several short term courses, which are helpful for both slow and advance learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1206	45

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Teachers use appropriate methods for enhancing learning experience. Apart from traditional lecture method now a days teachers are using ICT based learning methods. Whereas teachers belong to science faculty uses laboratory practical for better understanding, commerce faculty uses problem solving method as well as study visits to banks and small industries. Teachers from social sciences uses seminars, group discussions, debates etc for participative learning.

File Description	Documents
Upload any additional information	View File
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In addition to the traditional method of teaching, all departments are using the ICT enabled learning tools such as PPT, video clipping, Audio-video system, online sources, online lectures to expose the students for advanced knowledge and practical learning. The faculty members have developed lecture videos on their syllabus and uploaded on YouTube. The faculty members also use Zoom app, Google meet etc. for online lectures. Social media like WhatsApp is also used whenever an interesting article or event has to be shared. Videos of online lectures are also shared on What'sApp groups of various classes. Departments use platforms like YouTube which give umpteen recordings which can be added to the teaching exercises.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

45

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers against sanctioned posts during the year****45**

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****9**

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**2.4.3.1 - Total experience of full-time teachers****295**

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college follows evaluation schedule and pattern of Shivaji University, Kolhapur. The College Examination Committee administers and sees that the examinations are conducted according to the schedule. The examination committee work includes planning, scheduling and conduction of internal evaluation methods like Class Tests, Term End Examination, re-term Examination, Midterm Tests, Tutorials, Class Presentations, Multiple Choice Question Tests, Quiz, Group Discussions, Research Projects, Physical Education Tests and Home assignments etc. University introduced Choice Based Credit System, college conduct internal examination for the same courses for BA, BCom and BSc programs. The pattern, marking system, schedule, syllabus etc. is communicated to students well in advance, so that they can deliver their best.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Students may have several grievances at different level. College, as per the university guidelines has developed efficient mechanism to deal with internal examination related grievances. The college strictly follows the guidelines and rules of the affiliating university related to transparency. There is an examination committee at college level comprising of teaching and non-teaching staff as its members. It handles issues regarding evaluation process.

1. Internal evaluation regarding continues evaluation process is governed under the college examination committee. Respective teachers distribute evaluated answer scripts of class tests and other exams to students and seeks clarifications or grievances if any which are, then, addressed by the concerned subject teacher.

Resolving student grievances regarding Internal Evaluation of university examinations is a systemic process laid down by university. There may be grievance regarding less marking or showing absentee of a present student. This may be happened as a human

error. If there is so, then after receiving student application of the same, college examination committee thoroughly check record, if the record is otherwise than college corresponds to university immediately and make sure that student should get deserving marks.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

For effective teaching learning and effective curriculum delivery both Teachers and Students must be aware of the Program Outcomes, (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs).

Regarding Teachers awareness:

1. Whenever BoS make changes in syllabus, provide POs, PSOs, and Cos in the same document, which made available on university website.
2. University through respective BoS organises workshops after every syllabus revision, in which BoS members clarifies the objectives of syllabus changes. Senior faculty also suggest some unique teaching methods in workshop.
3. College also maintains syllabus file for every course in College Library for Teachers and Students.

Regarding Teachers awareness:

1. It is prime responsibility of concern subject teacher to make student aware about POs, PSOs, and COs at the beginning of the semester.
2. Student have access to syllabus file in library.
3. College also publishes syllabus including all stated content on college website.

Department notice boards

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vpmkale.edu.in/outcome.php
Upload COs for all courses (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Programme outcomes reflects the skills, knowledge and behavior that students acquire.**
- **Course outcomes is the blue-print of unique knowledge and skills expected to be gained from a given course.**

Programme outcomes are attained through the attainment of course outcomes.

Measurement of attainment of POs, PSOs and COs is done at two levels; a) during the course b) after completion of course

- 1. during the course : Through class tests understanding ability of the students can be assessed. Group discussions and seminars reflect conceptual understanding of students. Home assignments and classroom assignments builds writing ability among students. Some activities like quiz competition also used to monitor student's progress. Participation of students in National/ International/ State/ Regional level conferences/Seminars/ Webinars expose themselves to the new horizons of knowledge. Short duration research Projects assigned to UG and PG students of science faculty inculcate research interest among students. Field visits, study tours, surveys, organized by various departments improves curricular enrichment among students. Via Co-curricular activities also behavioral outcome of the students are assessed.**

after completion of course: Course Outcomes of individual courses are evaluated considering the student performance in the internal and University examination. Attainment level is measured in terms of actual percentage of student getting a set percentage of marks.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://vpmkale.edu.in/outcome.php

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

226

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://vpmkale.edu.in/feedback_report.php

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

04

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

13

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Extension activities in neighbouring community -

- College performs its social responsibility with its extension activities in neighbouring society. Right from the beginning of academic year college conduct its best practice called - 'Mahavidyalaya Applya Dari', through which college offers access to higher education to possibly excluded students; especially girls and students from socially and economically backward class.
- College has several committees in which representatives of nearby society, alumni, parents are member of, through this college understand need of society and conduct such activities, programs and events.
- The major roll plays by NSS committee. Which performs tasks in the

campus as well as off the campus. NSS committee conduct its 'Vishesh Shramanskar Shibir' annually in near by village, in which programs like Swachha Abhiyan, Tree Plantation, Eradication of Superstition, save girl and educate girl program, Lectures on local issues, Animal Vaccination etc. were organised.

Sensitizing students to social issues:

Through curricular and co-curricular activities college make students aware about social issues. For that workshops, seminars, special programs, guest lectures, events, group discussions, wall papers, essay competitions etc were organised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

339

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

1

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

1

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The adequate facilities are defined by the Academic Council of Shivaji university, Kolhapur, as per requirement of physical facilities for teaching learning with reference to classrooms (teaching) laboratories, administration and computer facilities. The Internal Quality Assurance Cell (IQAC) and College Development committee work out as per requirement of physical facilities for teaching – learning and recommends to the Institute management regarding the construction of classrooms, purchasing furniture, newly added books in to library sports equipment's and other necessary equipment's of computer laboratories, etc.

Our Institute is located south-west to historical place Panhala fort. This location concerned to be healthy. The total campus area is 1.66.0 R. It has good space for the required infrastructure having different three Buildings. The total built up area is more than 58000 sqft. It consists Administrative Block, Laboratories, Computer Lab, Class Rooms, Library, Departments, Seminar and Cultural Hall, Gymkhana, Center of Distance Education and YCMOU, Toilet Blocks for girls and boys etc. Separate rooms are assigned as per the need. College have a big play ground, where students can play out door games; like Kho-Kho, Kabaddi, Cricket, Holli ball etc.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Students' personality development is necessary part of their educational life. So, institution gives highest preference for their extra-curricular activities. The institute provide cultural, sports and other facilities for students.

Separate Seminar and Cultural Hall is provided for them for preparation of activities. Cultural committee, NSS committee plays major role in organizing extra-curricular activities. Apart from college staff, college also offer external support to students, as an when demanded.

We have a vibrant Physical Education Department. The indoor and outdoor sports facilities is available in our gym. The physical director guides students for yoga, games, sports, etc. College has a big play ground, where students can play out door games; like Kho-Kho, Kabaddi, Cricket, Volleyball, disc throw, Javelin throw, etc. Our college students done the great victories in various national, international, state and university competitions.

Apart from that Physical Department takes external support for students as well. Students interested in Swimming, Shooting, Cycling etc. There is MOU with Youraj Patil Kusti Sankul, Kuditre (Kumbhi-Kasari Wrestling Centre) for wrestling practice for our students. Our college organizes various games and sports competitions for students. Our college fully concentrate on students' health and hygiene regularly.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****03**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****1.14**

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	No File Uploaded

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

College has integrated learning management system developed by wellknown firm Vidhya Sagar.

Modules:

Acquisitions: Library is responsible for the selection and purchase of material or resources in the library

Cataloguing: It is the process of creating a list of all bibliographic items such as list of subjects, author name and the classification

Circulation: It is a central and highly visible functions of library as it keeps the record of status of books in the library.

User management with different roles

It removes manual process of issuing books by easy and simplified way of issuing books saving time and effort.

The librarian can issue, return and reserve books through the software interface.

Record Keeping is much easier through ILMS.

Fine Management - The software automatically shows fine levied by automatically counting days from the date of issue in case of late return of the book.

Digital Library - The digital library software is the collections of documents electronically organized in the library.

Reporting Stock Checking: The automated system saves a considerable amount of time as opposed to the manual system.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	No File Uploaded

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.77

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	No File Uploaded

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1620

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College has both internet and Wi-Fi facility. Office computers and devices are connected by LAN with broadband internet facilities. The speed of internet is 100 MBPS and has been upgraded as and when required. Upgradation with fiber optic cable is in our future plan.

The college has active website where any one can easily access the information he needed. Also college uses various application software for admission, exam and library, which were updated frequently.

College has a computer lab, LCD projectors, printers, photocopy machine etc. which are handled by expert staff. Policy of upgradation of these devices is prepared and followed by out IT Department. The computer lab and complete area of college is cover under CCTV with 10 special cameras.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers

21

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

0.97

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The principal of college has formed various committees to maintain and utilizing the above facilities.

There are five well established Laboratories under science department. At the starting of every semester a review of all the equipment's is taken by the faculty members and technical staff and as per their suggestions and demands decision were taken regarding new purchasing and writing of out of order made materials.

Whereas Building Committee takes care about planning and implementing construction work. Principal also formed 'Swachhata Committee' of teaching faculty and non- teaching staff for regular maintenance of building. Over all building maintenance is a collaborative work of several committees.

The entire library procedures are done under the supervision of Knowledge Resource Committee. There is periodical clearing of racks and binding of old books in order to preserve them for a longer period.

Although IT department takes care of small technical issues of IT facilities, Office and Lab computers are maintained properly and regularly by software and hardware expert on higher basis.

The maintenance of sports facilities and equipment's are done as per requirement under the supervision of Director of Physical Education. Playground is also maintained properly with the support of support staff.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****719**

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****00**

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above
File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	No File Uploaded
5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
90	
5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year	
90	
File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

35

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government

examinations) during the year**0**

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****27**

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Due to Government and University orders Student Council was not formed in year 2020-21.

However students have their representation in various committees such as IQAC, Library Committee, Cultural Committee, Gymkhana Committee, NSS, Social Science Forum, Literature Club, Science Club, Commerce Club, Anti-ragging Committee, Internal Compliant Committee, All Departmental Associations etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

6

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

College formed Alumni Association in year 2011-12. Being a rural and hilly college we have very much close relation with our alumni. We always get spontaneous support from our alumni in admission process, in our outreach programs, NSS camps, performing duties given by Government and UGC time to time. We also give them helping hands for their further study. From first cycle accreditation it was on our agenda to register this Association under Society Reg. Act. And finely we succeed in 2018-19. Now the institution has registered Alumni Association named, Vitthalrao Patil Maji Vidiyarthi Welfare Association, Kale, Tal - Panhala, registered under Society Reg. Act. 1860 (Act XXI of 60). The registration number is Kolhapur/0000512/2018. The body is of 11 members. Association held two meetings annually and conduct various programs in college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vitthalrao Patil Mahavidyalya, Kale Goals and Objectives of the Collage

The Vision

The vision of the institute is to meet Educational, Social, Cultural and Economic needs of the society belonging hilly and a rural area of Kale region.

Mission

To impart quality education through traditional and innovative learning practices.

Goals:

1. To strive for the comprehensive personality development of the students.
2. To provide an educational opportunity to the poor, socially, economically backward students in the rural and hilly area by offering them maximum inducement for the education.
3. To act as a centre of cultural and ideological integration of the society along with educational work.

4. To cultivate introspective, scientific and rational approach in students and increase the value of labour prestige.

5. To create awareness among the students about the existing social, economic and material conditions and to enable them to face future challenges.

File Description	Documents
Paste link for additional information	http://vpmkale.edu.in/
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Shree Datta Shikshan Prasarak Mandal, Panure's gives sufficient rights to the Principal, who is the academic head of the College. In order to fulfil the vision and mission of the institute authorities and responsibilities are divided into various sections. Management Council is the apex body under which the hierarchy of various college committees placed. After Management Council - College Development Committee - Principal - IQAC - various committees and departments are there to fulfil the Vision and Mission of the Institute.

The principal of the college holds regular meetings with teaching and non-teaching staff to robust the framework of their working policy. The heads of various department monitor the functioning of various department. The office administrator of the college is headed by office superintendent under whom their head clerk and class IV staff. Thus, the decentralization of departments and staff organization helps to improve the quality of education provision.

Participative Management:

In the administration there is always discussion with teaching and non-teaching staff. Members of management encourages teaching and non-teaching staff and actively participated in various activities of the institution. The policy discussion is taken by the management and required policies are formed. The policies are prepared and implemented through participative management.

File Description	Documents
Paste link for additional information	http://vpmkale.edu.in/
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Vitthalrao Patil Mahavidyalaya, Kale has well stated Perspective Plan. To achieve these Perspective Goals each Authority, Committee and Departments prepare their strategic plan. Committees and Departments submit their next year plan of action to IQAC, like wise IQAC prepare the same. Each stockholder is responsible for the deployment of their Strategic Plan. We are a small unit, so all stockholders propose their hands of cooperation to each other.

For example, IQAC prepares its Academic Calander which is a Strategic Plan in itself. For effective deployment of the Academic Calander each department follows its academic calendar, apart from regular teaching process institution is focusing on counselling for career professional skills for placement through adding new certificate courses as Proof, Free Competitive Examination Classes, Cocurricular and Extracurricular activities.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	http://vpmkale.edu.in/Academic_Calander.php
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is affiliated to Shivaji University Kolhapur and governed by Shree Datta Shikshan Prasarak Mandal, Panutre. College Development Committee is formed as per the University Act 2016, which includes members of the Management Council, Principal and other staff Members together. It prepares the budget and financial statements recommends to the management the creation of teaching and other posts, discusses the academic progress of the institute. It

also advises the principal on the academic and other issues. It gives a formal sanction to the college annual budget. The principal is the head of the institute who works after both administration academic matters of the institution. He is given freedom to discharge his duty among the teaching and non-teaching staff. The principal organizes meetings with faculty members for smooth and better functioning of the academic and administrative work. Under the supervision of principal formed different committees to help monitoring and facilitating several activities organized in the institutes i. g. admission committee, lead college committee cultural activity committee gymkhana etc. frequently principal discuss with IQAC coordinator, HODS and office superintendent to fulfil the need of all stockholders and to solve the problem in academic and administration.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institution has effective welfare measures for teaching and non-

teaching staff.

human resource is the precious development of any type of organisation.

1. Various type of leaves as per the need of faculty and support staff are sanctioned by the management and the principal.

2. Advances is paid to the temporary faculty against their salary on demand.

3. Group insurance facility for teaching and non-teaching staff is provided.

4. Consent is given for drawing for various purposes.

5. Felicitation for achievement of teaching and non-teaching staff.

6. Concession in the college fees for the sport students and poor and economically backward students.

7. first aid facility.

8. Maternity leave and paternity leave.

9. The institute offers scholarship for sportsman to participate in national and international games.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	No File Uploaded

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance appraisal for Teacher

There is prescribed appraisal system named as Performance Based Appraisal System (PBAS) -which is prescribed by the University Grants Commission, New Delhi. Under this system the Annual Performance Indicators (API) score is calculated annually and submitted to the principal through concerned Head of the Department. This PBAS performance consists of the following three categories having different weightages.

Category I: Teaching Learning and Evaluation Related Activities.

Category II: Co-Curricular, Extension, Professional Development Related Inputs.

Category III: Research, Publications and Academic Contributions.

The principal constitutes a verification committee to check the claims made by teachers on the basis of the documents submitted by the teachers.

Performance Appraisal of Non-Teaching Staff:

The Annual Performance of non-teaching staff is recorded through a prescribed proforma of the 'Estimate of General Ability and Character of Grade 'A' to Grade 'C' Officers and Employees'.

Annexure 'B' Part 'IV'. Under this, some major criteria of assessment are Industry and Application, Relations with Colleagues and Public, General Intelligence, Technical Ability, Special

Attitude, Administrative Ability, Integrity and Character etc. These reports are submitted to the Reviewing Officer that is The Registrar/Office Superintendent of the college and approved by the principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Management is registered under Charity Commissioner, Kolhapur and Vitthalrao Patil Mahavidyalaya is register under Government of Maharashtra higher and technical education and Shivaji University, Kolhapur. It is mandatory to conduct internal and external Financial Audit of the institute annually. These audits are conducted at two levels

The internal audit of the institute is conducted by the government recognised the Auditor appointed by the management. This audit is done on the basis of all receipt and payment voucher bank transaction account cash book and ledger entries. the auditor and his staff visit the office normally in the month of June and physically verify all document and queries if any are resolved by the office. Finally, the annual financial statements are provided to the institute which some of the audit remembers their remarks are discussed in the institute by the comment and if there are any suggestion made by the auditor the discussion are taken to resolve them reports are annually sent to respective authorities.

External audit of the institute is conducted by The Joint Director Higher and Technical Education, Kolhapur and subsequently by the State of Maharashtra the external audit is conducted as per the convenience of the audit authorities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

72,598

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college has a comprehensive resource mobilization policy in place. The college seeks to mobilize government and non-government grants for the improvement of college infrastructure and knowledge resources. For this, proposals are prepared and submitted to the relevant authorities such as UGC, Government of Maharashtra, Affiliating University. Funds are received from Government and University are properly utilized for the said purpose. According to University Fee collected from Students are utilized for proper things. Institute did audit of all funds every year from authorized C.A. where Funds are utilized for benefit of students/teachers for meeting other minor expenses for the college. IQAC encourages faculty members to apply for the research grants offered by the various funding agencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC of the institute plans, monitors the curricular, extra-curricular, research, extension activities. It has contributed significantly for institutionalizing the quality enhance strategies and processes. IQAC obtains Policy Documents from important committees, annual plan from departments and make each of them aware time to time about their undone tasks. Also, IQAC obtains feedback forms from them and evaluate them in its Annual Meeting. Further IQAC motivate these committees and departments for continues improvements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. For that each Department and important committees have to prepare and submit their academic calendar prior to start of the academic year. Based on that IQAC prepares and publish college IQAC on college website. Admission, examinations, celebration of days, vacations, declaration of results are mentioned in both the calendars. Departmental academic calendar also mentions class tests, group discussions etc. to be conducted at regular intervals.

In last year world face a pandemic situation. We have to switch to online. IQAC suggest each department to reach students by any of online means i.e. online classes / WhatsApp / phone and make aware about pandemic situation to maintain their mental wellbeing during these odds. An online timetable was set and executed for general and special subject students keeping in to view about the screen time. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Equal opportunity: college provide equal opportunity for both, girls and boys. In fact, during the execution of Mahavidyalaya Aaplya Dari faculty pays special attention towards girl students. During the course, college does not make any discrimination on the ground of sex. In fact, through curricular and extracurricular activities college makes sure that the values such as equality, cooperation, co-existence etc. are taught to students.

Privacy, Safety and security: It is a prime duty of college to maintain girl students privacy, security and safety. For that college has several committees and physical facilities also.

Internal Compliance Committee, Discipline Committee, Anti-Ragging Committee etc. are there to look after their concerns. Likewise college has CCTV setup to check the mis-behavioral activities. The college has provided ladies room for girls with attached washroom. It has a table chair and bed. We have also provided first aid facility to girl students. Apart from that college takes external support from Nirbhaya Pathak of Village Police Station if needed.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	No File Uploaded
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management - Solid waste is divided into two part wet and dry. The collected waste material gathered in particular place where the pit of college campus. The students, faculties and another staff are properly guided on proper waste management practices.

Liquid Waste Management -The college building has 4 toilets blocks with septic tanks. The drains water from theseptic tanks is carried through pipes and allowed to percolate through the ducts at a safe distance fromthe college building.

E-waste management -The electronic equipments that are damaged and used in electronics, Physic and computer lab, such as out-dated computers, pen drives, batteries, CD's etc. are collected together and are solid as a scrap material in order to ensure their safe recycling and also help to preventing pollution.

Hazardous Chemical and Radioactive Waste Management -Discharge of untreated Chemical waste water into the surrounding environment it is a very harmful to the environment. Hence the labs are properly disposed by dissolving them in water and leaving the water into drains. Sand helps to filtration process so any chemical does not discharge in environment directly.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic

A. Any 4 or All of the above

5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college has organized various activities that show inclusive environment. The institute tries to keep healthy environment for every year with Tolerance and harmony towards cultural regional linguistic communal socioeconomic and other diversities. Under the suppression of principal there are various committee one working and deploying strategies plan is various ways. Departments and cultural committee that promote harmony towards each other. Commemorate days like world Hindi Days, Granth Utsav, World Environment days, international women's day, Promote tolerance and harmony. Our college has code ethics for students and separate code of ethics for teachers and other employees each has to be followed by each one of them irrespective of their cultural, regional, linguistic, communal, socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

All National Days were celebrated in Nationalistic spirit in college. (i.e. Independence Day, Republic Day etc.) On these occasions departments conducts programs and activities to make student aware about constitutional obligations: values, rights, duties and responsibilities.

Department of Political Science -wallpaper activity on Republic Day, in which Students wrote on different themes. Department also celebrate Mahatma Gandhi Jayanti, Constitution Day International Women's Day etc.

Dr. Babasaheb Ambedkar Jayanti was celebrated by sociology Department. On this Occasion Student's speech on Dr. Ambedkar's works as like socially, educational and Economically policy.

History department celebrate Shiv Jayanti, Rajshree chhtrapati Shahu Maharaj Jayanti etc.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institute celebrates national commemorative days like Independence Day, Kranti din, National Educational Day, Constitution Day, International Women's Day, Yoga Day, Hindi Din, National Voter Day, International Customer Day, National Unity Day and Republic Day etc. Even Institute Celebrate Birth Anniversary of Chhtrapati Shivaji Maharaj, Rajshri Shahu Maharaj, Sardarvallabhai Patel, Maulana Abdul Kalam, Savitribai Phule, Mahatma Gandhi, Major Dhyanchand, and Dr.Babasaheb Ambedkar. Their contribution to secure Independence and socio cultural Development of the nation ignites the young mind of the students.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Practice - I

Title: Waste Management

Goals: To keep clean and healthy college campus.

To prevent the effect of waste on human beings and other animals in the premises

The context- We implement waste management system in our college campus as a part of Swatch Bharat Abhiyan.

The Practice- Collection and management of all types of waste. Hazardous laboratory waste and e-waste management done with special attention. Plastic free campus policy adopted.

Evidence of success-

Healthy and safe atmosphere is created and maintained.

Problems encountered and resources required:

Capital resources, manpower and equipment needed.

Practice - II

Title: "Mahavidyalaya Apalya Dari" (college at your Door)

- By creating awareness among student and parents increase GER.

Inclusive education policy.

The Context- Responding positively to UGCs NEP and GoI's Inclusive Policy.

The practice- Our faculty members almost visited 70 villages. We go door to door and motivate student and make their parent aware about UG and PG admission. We pay special attention to girl students and student belongs to financially weaker section.

Evidence of success- large amount of financially weaker section student and girls admitted.

Problems Encountered and Resources Required-

Unawareness and unwillingness of parents. Large demand for Financial Assistance.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Among the distinctive performances done by us from educational view point is our sports. It is oriented to college vision- To fulfill educational social-cultural and economic need of society hilly and rural region. to develop the learners who are from surrounding which is hilly rural mountaineer from sport view point. College recognized the student physique, spirit, courage, determination etc. and trained them from time to time and availed the required things for competition and other purpose. Sports day by day are increasing our

India's identity at international level by viewing that and Sports strength of our players, college provided them infrastructure money aid moral support, motivation, inspiration and so on. Consequently, we are with outcome of sport achievements and have increased it regularly. It is our pride to state here that every year the men and women at regional University, state national and International sport event are send to participate, particularly for cycling, weightlifting, power lifting, bodybuilding, and wrestling.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Curricular Aspects -To introduce Add on Courses,Participation in University Curriculum DesigningConduct more co-curricular and extra-curricular activities

Teaching – Learning Process -More use of ICT based teaching-learning methods.Reference books, Journals and text books to be purchased.

Research Promotion -Motivate faculty to complete their Ph.D.Encourage staff for research work & publication in Standard Journals.

Infrastructure and Learning Resources -To develop existing infrastructure.Focus on IT infrastructure.

Student Support and Progression -Organization of Student centric activities, lectures, seminars etc.

Governance and Leadership Development -Welfare Scheme for staff and students.IQAC, CDC meetings with Management, faculty, etc.Execution of Academic Calendar 2021-22. Conduct Academic Audit.

Best Practices -Wastage Management, Plastic Free Campus, Tree Plantation,Gender sensitisation programs. Mahavidyalaya Aaplya Dari.